



Glue Printmaking

Projected Activity Date: 2/20/22

Date Submitted: 2/16/22

Target age/grade level: K-1/3-5

What needs to be prepared <u>prior</u> to kids' arrival: Bring materials to classroom	Supplies Needed: Colored Glue, white paper, construction paper, pencils		
Objective 1: Students will create art representing what human dignity means to them by drawing it in glue.			
Objective 2: Students will create a print of their work by pressing one paper against another.			
Objective 3:			
Social Skills Targeted (at least 1): Sharing, turn taking, active listening			
Y Value of the Month & how it aligns: Students will create projects identifying what Human Dignity means to them and how they can help respect others.			
Activity Name	Details	Modification (<i>at least 1 per activity</i>)	Probing Questions
Hook <i>5 minutes</i>	Listen to a story about how fighting for respect and fair treatment is important. Define Human Dignity	Help set up classroom	<i>What does human dignity mean to you?</i>
Printmaking <i>10 minutes</i>	Create prints about Human Dignity.	Help give out supplies	How do you represent Human Dignity?
Debrief <i>5 minutes</i>	Share out and clean up time.	Help clean up classroom.	How did you make a print?

Extra games/activities (at least 1)	Will not have time for extra activities. Students can play board games if finished.		
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Debrief (complete after the lesson):

What worked well?	What could be improved?	What were the students' reactions?	Were the objectives met?	Supervisor's notes: