



Graffiti Art Project

Projected Activity Date: 3/6/2022

Date Submitted: 3/1/2022

Target age/grade level: K-2. 3-5

What needs to be prepared <u>prior</u> to kids' arrival: Regular classroom set up	Supplies Needed: Paper, markers, pencils, erasers, crayons, scissors		
Objective 1: Students will learn about graffiti arts and how they can make their own tag.			
Objective 2: Students will create graffiti about the value of the month of freedom.			
Objective 3:			
Social Skills Targeted (at least 1): Active listening, sharing, turn taking			
Y Value of the Month & how it aligns: Students will learn about how street art can be used to comment on values and beliefs and use it to create a piece about freedom.			
Activity Name	Details	Modification (<i>at least 1 per activity</i>)	Probing Questions
Hook <i>5 minutes</i>	Introduce street art and the value of the month and showcase known artists work. Explain what the activity is.	<i>Student can help set up the room.</i>	<i>What is graffiti? What is a tag? How can we connect street art to freedom?</i>
Graffiti <i>10 minutes</i>	Students will sketch out, color in and cut out their graffiti art including their own tag.		What does freedom mean to you?
Debrief <i>5 minutes</i>	Clean up, share what everyone made by taking turns.	Student can help clean up the room.	How have your friends interpreted the value of the month?

Extra games/activities <i>(at least 1)</i>	Will not have time for extra activities. If students finish quickly they can quietly read or play a board game.		
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Debrief (complete after the lesson):

What worked well?	What could be improved?	What were the students' reactions?	Were the objectives met?	Supervisor's notes:
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