

<p>Grade Level and Segment Title: 3rd Grade Negative Space Winter landscapes</p>	<p>Central Focus - "Big Idea": Winter</p> <p>Essential Question(s): What is negative space? How can our favorite locations be turned into art? What can an art piece tell us about the artist?</p>
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<p align="center">LESSON 4 INSTRUCTIONAL STRATEGIES AND LEARNING TASKS</p>		
<p>LESSON LEARNING OUTCOMES Referenced to NCAS segment objectives</p> <p align="center">Cr, Cn, Pr, Re</p> <p>As a result of this lesson, students will know or be able to:</p>	<p>LESSON EVALUATIVE CRITERIA</p> <p align="center">You will know the student accomplished the learning because you will be able to observe the following evidence with accommodations & modifications:</p> <p align="center">[qualities, quantities, variations, concepts, processes...]</p>	<p>LESSON ASSESSMENT INSTRUMENTS</p> <p align="center">Attach rubrics, requirements, guides. You will gather the evidence through:</p> <p align="center">Formative – Summative / Formal - Informal</p>
<p>AS11: Relate artistic ideas and work with societal, cultural, and historical context to deepen understanding. EU: People develop ideas and understandings of society, culture, and history through their interactions with and analysis of art. Va:Cn1.1.1.3a: Students will learn about how art can be a response to people's varied experiences and preferences and how it shows the time it was made.</p>	<p>Students will learn about the artwork they will be assigned and how it will be about their favorite scenes in winter. Students will learn how art can show the artists favorite time of the year or place.</p>	<p>Summative: Are students contributing to the conversation and paying attention in class?</p>
<p>AS1: Generate and conceptualize artistic ideas and work. EU: Creativity and innovative thinking are essential life skills that can be developed. Va:Cr1.1.3a: Students will come up with their own</p>	<p>Students will come up with a scene to create for their art project that is based off of the theme of winter.</p>	<p>Summative: Have students come up with a scene that they wish to create for their winter themed project?</p> <p>Formative: When students have finished their artwork they will turn it into Google Classroom to be graded based on the rubric.</p>

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ideas to base their artwork off of.		
AS2: Organize and develop artistic ideas and work. EU: Artists and designers experiment with forms, structures, materials, concepts, media, and art-making approaches. Va:Cr2.1.3a: Students will create their own artworks using a variety of different materials.	Both in and out of class, students will finish up their winter scene projects using a variety of mediums and materials that they have at their disposal.	Summative: Have students selected materials and mediums for their designs? Formative: Have students created and finished their art work so that it follows the guidelines of both the lesson and rubric?

Cognitive Engagement

Include warm-up / motivational set, student inquiry for the intended learning outcomes, closure-revisit objectives. Include questions and brief overview of topic discussion.

INTRODUCTION/ MOTIVATION:

Time: 5-10 minutes:

Students will be introduced to the winter themed project and taught the definition of negative space. They will be shown some examples and talk about what scenes they may like to create. They will be informed that they can use any material they would like.



Winter Birch Trees, <https://artprojectsforkids.org/winter-birch-trees/>

STUDENT INQUIRY/ EXPLORATION:

Time: 15-20 minutes

Students will begin sketching out their projects and think about the mediums that they would like to use for their projects. They will spend the period working on their project.

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<u>REVIEW OBJECTIVES/CLOSURE:</u> Time: 5-10 minutes: Students will share what they have made so far. They will talk about what their final design plans are. Students will be reminded to upload images of their work to Google Classroom.

This rubric is taken from my Cooperating Teacher’s existing rubric for her classes.

Excels 4pts	Meeting 3pts	Partially Meeting 2 pts	Not Meeting 1 pt	No Image 0 pts
Student Excels in the standards for this grade level.	Student is Meeting the standards for this grade level.	Student is Partially Meeting the standards for this grade level	Student is Not Meeting standards for this grade level.	No Image was provided as evidence to support the assignment.