

Grade Level and Segment Title: Grade 4 Art and Perspective	Central Focus - "Big Idea": Winter Essential Question(s): What is perspective in art? How can we represent different perspectives in our drawings? Why is it important to draw objects from different points of view?
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LESSON 4 INSTRUCTIONAL STRATEGIES AND LEARNING TASKS		
LESSON LEARNING OUTCOMES Referenced to NCAS segment objectives Cr, Cn, Pr, Re As a result of this lesson, students will know or be able to:	LESSON EVALUATIVE CRITERIA You will know the student accomplished the learning because you will be able to observe the following evidence with accommodations & modifications: [qualities, quantities, variations, concepts, processes...]	LESSON ASSESSMENT INSTRUMENTS Attach rubrics, requirements, guides. You will gather the evidence through: Formative – Summative / Formal - Informal
AS7: Perceive and analyze artistic work. EU: Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments. Va:Re.7.1.4a: Students will look at and compare different art pieces and look at the way they are made with different mediums.	Students will learn about perspective and look at art work that shows different perspectives. Students will also learn about how different mediums can change a piece of art.	Summative: Are students participating in the class discussion and paying attention?
AS1: Generate and conceptualize artistic ideas and work. EU: Creativity and innovative thinking are essential life skills that can be developed.	Students will think about how they want to create their three different snowmen in order to showcase three different perspectives.	Summative: Are students coming up with ideas in class? Formative: Are students creating snowmen in different perspectives according to the guidelines of the assignment and rubric?

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<p>Va:Cr1.1.4a: Students will brainstorm how to create pieces of art and design.</p>		
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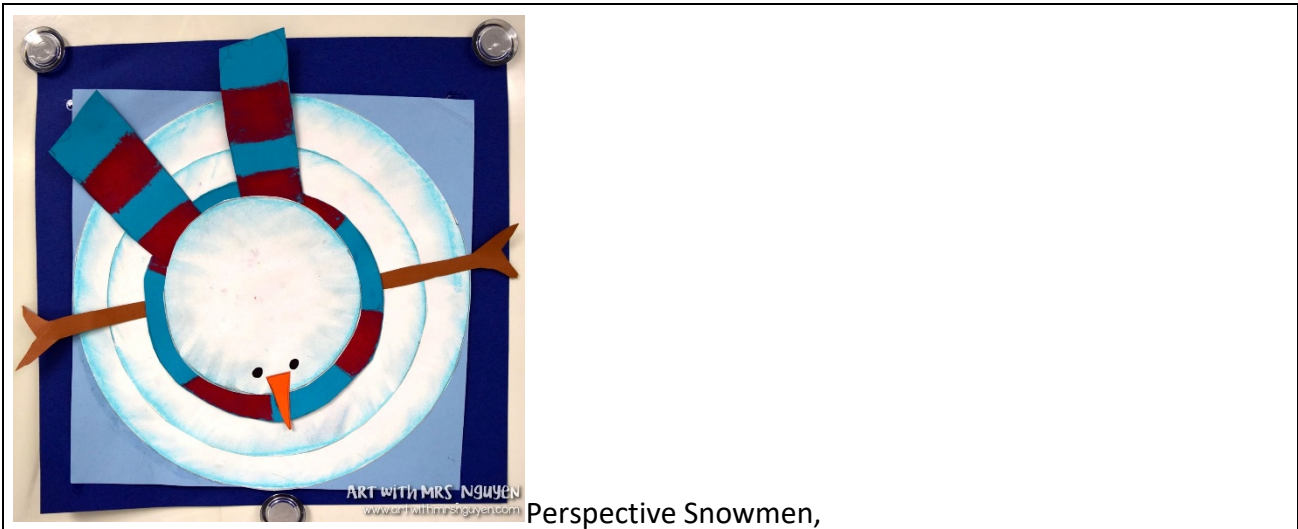
<p>AS2: Organize and develop artistic ideas and work. EU: Artists and designers experiment with forms, structures, materials, concepts, media, and art making approaches. Va:Cr2.1.4a: Students will come up with different ways to make an artwork.</p>	<p>Students will work in class and at home to come up with different ways to show three different perspectives with snowmen.</p>	<p>Formative: Have students turned in a piece of art that follows the guidelines of the lesson and rubric? Have students created three different snowmen with three different perspectives?</p>
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Cognitive Engagement

Include warm-up / motivational set, student inquiry for the intended learning outcomes, closure-revisit objectives. Include questions and brief overview of topic discussion.

INTRODUCTION/ MOTIVATION:
 Time: 5-10 minutes:
 Students will be introduced to the winter themed lesson. They will be asked to talk about common symbols for winter. Students will also learn about different perspectives in art and how they can take one object and draw it from many different perspectives. They will then be introduced to the lesson.

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Perspective Snowmen,

<https://www.artwithmrsnguyen.com/2014/12/winter-2014-projects-k-5.html>

STUDENT INQUIRY/ EXPLORATION:
 Time: 15-20 minutes:
 Students will begin sketching out their snowmen from three different perspectives: head on, aerial, and side view. They will add details and design choices as they see fit and use materials and mediums of their choosing.

REVIEW OBJECTIVES/CLOSURE:
 Time: 5-10 minutes:
 Students will share what they have worked on so far. They will talk about what mediums they have chosen to use for their projects. They will be reminded to upload an image of their work to Google Classroom when they are done.

This rubric is taken from my Cooperating Teacher's existing rubric for her classes.

Excels 4pts	Meeting 3pts	Partially Meeting 2 pts	Not Meeting 1 pt	No Image 0 pts
Student Excels in the standards for this grade level.	Student is Meeting the standards for this grade level.	Student is Partially Meeting the standards for this grade level	Student is Not Meeting standards for this grade level.	No Image was provided as evidence to support the assignment.