

<p>Grade Level and Segment Title: Grade 4 Animals and Art</p>	<p>Central Focus - "Big Idea": Animals</p> <p>Essential Question(s): What is your favorite animals? How can we represent animals through art? What are different materials we can use to make an art project?</p>
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<p>LESSON 3</p> <p>INSTRUCTIONAL STRATEGIES AND LEARNING TASKS</p>
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<p>LESSON LEARNING OUTCOMES Referenced to NCAS segment objectives</p> <p>Cr, Cn, Pr, Re</p> <p>As a result of this lesson, students will know or be able to:</p>	<p>LESSON EVALUATIVE CRITERIA</p> <p>You will know the student accomplished the learning because you will be able to observe the following evidence with accommodations & modifications:</p> <p>[qualities, quantities, variations, concepts, processes...]</p>	<p>LESSON ASSESSMENT INSTRUMENTS</p> <p>Attach rubrics, requirements, guides. You will gather the evidence through:</p> <p>Formative – Summative / Formal - Informal</p>
<p>AS7: Perceive and analyze artistic work. EU: Visual imagery influences understanding of and responses to the world. Va:Re.7.2.4a: Students will commentate on different art pieces and how they represent their real-life counterpart.</p>	<p>Students will look at different examples of art that is about animals and have a conversation about how each different piece portrays a similar theme. Students will talk about different ways to use art to showcase their favorite animal.</p>	<p>Summative: Are students participating in the discussion and offering up their own suggestions?</p>
<p>AS2: Organize and develop artistic ideas and work. EU: Artists and designers balance experimentation and safety, freedom and responsibility while developing and creating artwork. Va:Cr2.2.4a: Students will consider different materials and mediums for creating their art projects. While doing so they will make sure to be safe while using different tools.</p>	<p>Students will consider what mediums they would like to use for their projects. If those mediums involve cutting or using scissors students will take care to be safe with their tools.</p>	<p>Summative: Are students being safe around tools that they could cut themselves with? Are students thinking about the different mediums that they can use?</p>

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<p>AS1: Generate and conceptualize artistic ideas and work. EU: Creativity and innovative thinking are essential life skills that can be developed. Va:Cr1.1.4a: Students will come up with and then execute different ways to make their project.</p>	<p>Students will complete their project using different materials and mediums of their choosing and turn it into their Google Classroom.</p>	<p>Formative: Based on the rubric and the guidelines of the lesson have the students created an art piece for the assignment? Summative: Have the students been working on their project and shown it in class?</p>
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Cognitive Engagement

Include warm-up / motivational set, student inquiry for the intended learning outcomes, closure-revisit objectives. Include questions and brief overview of topic discussion.

INTRODUCTION/ MOTIVATION:
 Time: 5-10 minutes
 Students will be introduced to the lesson and the different materials that they can use for this project. Students will discuss what they will be choosing to create for this project.



<https://www.firstpalette.com/craft/folding-paper-zoo-animals.html>

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Central Focus - "Big Idea": Animals

Essential Question(s):

What is your favorite animals?

How can we represent animals through art?

What are different materials we can use to make an art project?



<https://laughingsquid.com/3d-origami-paper-animal-sculptures/>



<https://www.brightstarkids.com.au/blog/creating/craft-ideas-for-kids/>

STUDENT INQUIRY/ EXPLORATION:

Time: 15-20 minutes

Students will begin to draft their project on their chosen animal and think about what materials they would like to use. Students will spend the rest of the period working on their art piece.

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REVIEW OBJECTIVES/CLOSURE:
 Time: 5-10 minutes
 Students will show what they have started with to the group as well as discuss how they will continue working on their animal project. They will be reminded to turn in all assignments to Google Classroom with an image of their work.

This rubric is taken from my Cooperating Teacher’s existing rubric for her classes.

Excels 4pts	Meeting 3pts	Partially Meeting 2 pts	Not Meeting 1 pt	No Image 0 pts
Student Excels in the standards for this grade level.	Student is Meeting the standards for this grade level.	Student is Partially Meeting the standards for this grade level	Student is Not Meeting standards for this grade level.	No Image was provided as evidence to support the assignment.